

ONE VIEW OF THE WRITING PROCESS

<u>PREWRITING</u>	<u>FIRST DRAFT WRITING</u>	<u>RESPONDING</u>	<u>REVISING</u>	<u>PUBLISHING</u>
<p>Prewriting is preparing for writing. For example,</p> <ul style="list-style-type: none"> ♦ Brainstorming ♦ Clustering ♦ Lists of “I remembers” ♦ Lists of special interests ♦ Interviewing ♦ Drawing ♦ The class chart ♦ Talking <p>Prewriting activities help students learn to choose their own topics and to generate ideas and information to use in their writing. Prewriting also helps students find their own way into an assigned topic.</p>	<p>First draft writing is</p> <ul style="list-style-type: none"> ♦ Done to work out what one thinks or understands about something ♦ Tentative and exploratory ♦ Not focused on correctness and mechanics ♦ Written for self or trusted adult or student audience <p>Much writing ends with first draft i.e. journals and learning logs. Writing which will be graded or published, however, continues through a final draft.</p> <p>First drafts are not graded or corrected for mechanical errors.</p>	<p>The first purpose of response is to find the strengths of a piece of writing. The second is to make suggestions for improvement.</p> <p>At first, response should only on content (not mechanics.) This is done until the students have some confidence in their writing.</p> <p>Response can be from:</p> <ul style="list-style-type: none"> ♦ Self ♦ Peer response group ♦ Teachers ♦ Parents ♦ Friends <p>Once students have some confidence in themselves as writers, begin to add suggestions for revision and improving mechanics.</p>	<p>Acting on the responses students</p> <ul style="list-style-type: none"> ♦ Evaluate and then ♦ Revise, edit or “fix up” the first draft <p>(a piece of writing may have one or several revisions)</p> <p><u>FINAL DRAFT WRITING</u></p> <p>The final draft is done</p> <ul style="list-style-type: none"> ♦ To demonstrate “final’ thinking on a topic ♦ With careful attention to content AND mechanics <p>The final draft is</p> <ul style="list-style-type: none"> ♦ Evaluated and corrected by the teacher ♦ Handed in with previous drafts ♦ Entered into the grade book after students have made correction ♦ Reflected on by students 	<p>The purpose of writing is communication. Writing should be shared</p> <p>A final draft should be appreciated or published by:</p> <ul style="list-style-type: none"> ♦ Being read aloud to a class, parents, friends, or other teachers ♦ Being made into a book ♦ Being displayed on a bulletin board