

**Kindergarten – 6<sup>th</sup> Grade: Vertical Articulation of the Standards**

	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup>	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade	6 <sup>th</sup> Grade
<b>Organization &amp; Focus</b>	1) Use letters, phonetically spelled & CVC words to write about experiences, stories, people, objects or events. 2) Write with correct directionality: right to left and top to bottom.	Select a focus and use description when writing.	Maintain a focus and group related ideas.	Single paragraph with topic sentences and simple supporting facts and details.	1) Select appropriate focus, organizational structure and point of view  2) Write a Multi-paragraph essay with introduction, supporting conclusion and correct indentation.	1) Multi-paragraph narrative with plot, setting and ending.  2) Multi-paragraph expository composition with sequence, transitional expressions and conclusion paragraph.	1) Choose an appropriate genre of writing, 2) Engage the reader 3) Have clear purpose. 4) Use precise language 5) Use a variety of organizational patterns.
<b>Penmanship</b>	Write upper & lower case letters with proper form & spacing.	Print legibly & properly space letters, words and Sentences.	Readable docs & legible handwriting.	Cursive or joined italic.	None	None	None
<b>Research</b>	None	None	<b>Purpose of:</b> Atlas, thesaurus, dictionary, encyclopedia	<b>Structure of:</b> Atlas, thesaurus, dictionary, encyclopedia	1) Use different resources, prefaces, indexes. 2) Quote or paraphrase, cite information. 3) Basic keyboarding & computer vocab.	1) Use citations, endnotes, bibliographies.  2) Create simple electronic documents.  3) Use thesaurus for alternative word choices.	1) Use electronic text to locate information. 2) Create electronic document with formatting and principles of design.

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<b>Revision &amp; Evaluation</b>	None	None	Revise to improve sequence & details.	Use rubric to improve coherence and logical progression.	Add, delete, rearrange, consolidate.	Improve meaning and focus.	Improve consistency within and between paragraphs.
<b>Genre</b>	None	1) Brief narrative and expository description.	1) Brief narratives w/ sequence, setting, plot characters and objects.  2) Friendly letters.	1) Narratives 2) Description  3) Formal letters, thank you notes, invitations.	1) Narratives 2) Response to literature 3) Information reports 4) Summaries	1) Narratives: point of view and conflict 2) Response to literature 3) Research reports 4) Persuasive letters or compositions	1) Narratives with devices 2) Expository 3) Research reports 4) Response to literature 5) Persuasive compositions
<b>Sentence Structure</b>	Speak in coherent sentences.	Write and speak in coherent sentences.	Distinguish complete and incomplete sentences.	Correctly use declarative, imperative, interrogatory and exclamatory sentences.	Combine simple sentences into compound sentences.	Independent & dependent clauses, transitions, conjunctions.	Compound-complex sentences, subordination of ideas.
<b>Grammar</b>	None	Correctly use singular plural nouns, contractions and singular possessive pronouns in writing.	Correctly use nouns and verbs in writing.	Correctly use subject-verb agreement, pronouns, articles, adjective, compound words and past, present & future tenses in writing.	Correctly use regular and irregular verbs, adverbs, prepositions & conjunctions in writing.	Correctly use misused verbs, modifiers and pronouns in writing.	Correctly use indefinite pronouns, present, past perfect & future perfect tenses, and compound subject/verb agreement in writing.

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<b>Punctuation</b>	None	Use periods, exclamation points and question marks at the ends of sentences.	1) Use commas for letters, dates and items in a series. 2) Correctly use quotation marks to enclose speech.	1) Correctly punctuate dates, city and state and book titles. 2) Use commas for dates, locations, addresses and items in a series.	Use parentheses, commas in direct quotations, apostrophes in possessive nouns, & underlining/ quotation marks/ italics for titles of documents.	1) Use colons for time and list introduction. 2) Use quotation marks around exact words of a speaker, titles of poems, songs, short stories, etc.	Use colons in business letter salutation; semicolons connecting independent clauses, commas to link two clauses with a conjunction.
<b>Capitalization</b>	None	Capitalize first word of sentence, names of people and the pronoun I.	Capitalize proper nouns, greetings, months/days and titles/initials of people.	Capitalize geographic names, holidays, historical periods and special events.	Capitalize magazines, newspapers, works of art, musical compositions, organizations and the first word in quotation.	Correct Capitalization.	Correct capitalization.
<b>Spelling</b>	Spell independently using pre- to early-phonetic knowledge, sounds of alphabet and letter names.	Correctly spell 3- and 4-letter short vowel words and grade level sight words.	Correctly spell high frequency irregular words, short/long vowel and r-controlled and consonant blend patterns.	1) Correctly spell 1- and 2-syllable words with blends, contractions, compounds, orthographic patterns (e.g. qu, consonant doubling, y to i) and homophones. 2) ABC order	Roots, inflections, affixes, syllable constructions.	Same as 4 <sup>th</sup> + contractions.	Frequently misspelled words

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