

Options for Creating Professional Learning Communities Based on Writing Instruction

Description	Purpose	Participants
Small School Clusters	<ul style="list-style-type: none"> *Calibrate & score PWA papers *Discuss data/grade level patterns that emerged in the writing *Make connections with other same grade level teachers *Meet regularly/semi-regularly to collaborate/share materials & strategies 	Small school teachers
BAWP Middle School Mini Conference Series	<ul style="list-style-type: none"> *Use protocols for looking at student work in grade level teams *Learn how to teach features of PWA rubrics *Connect with colleagues teaching the same grade 	All language arts teachers, especially small school teachers
Language Arts Department Members	<ul style="list-style-type: none"> *Look at PWA data for trends across and within grade levels *Strategize about how genres & features of writing will be covered across grade levels *Communicate about what assessments are happening in which grade levels *Collaborate around instruction 	Everyone in Language Arts Department at a school site
Language Arts Grade Level Teams	<ul style="list-style-type: none"> *Look at PWA data/data from other common writing assessments *Create common writing assessments *Analyze results, collaborate around instruction 	Same grade level language arts teachers at a school site
Cross Curricular Grade Level Teams	<ul style="list-style-type: none"> *Use protocols to look at student writing across the curriculum *Look at data, decide on grade level writing focus *Share/review grade level writing standards w/non language arts teachers *Help one another create standards based assignments/assessments 	Same grade level colleagues who teach different disciplines

Tools/Resources:

- Protocol for looking at data/student work
- Bay Area Writing Project Consultants
- Bay Area Writing Project/OUSD Middle School Writing Conference Series
- Jeanie Griffith and Stephanie Travaille
- Release time/common prep times for language arts teachers
- www.oaklandwrites.org